

## DESK RESEARCH

*Access to training for developing the independent living skills of young people with intellectual disabilities as a factor for entrepreneurship attitudes*

**Organization:** BACKSLASH

**Collecting Data Methodology:** Research

### **1. Which institutions are responsible for the organization of vocational and entrepreneurial training on national level?**

- Private businesses
- NGOs
- Actions promoted by the Ministry of labor or education, or the municipalities

### **2. Which institutions are responsible for the organization of vocational and entrepreneurial training for young people with intellectual disabilities on national level?**

- Private businesses
- NGOs
- Actions promoted by the Ministry of labor or education, or the municipalities

### **3. What kind of vocational training opportunities for young people with intellectual disabilities exist on national level. Courses, programs, learning styles (name, objectives, duration, handled topics, kind of end evaluation, etc.). Profiles of the trainers (who delivers the training) and learners (who attend the courses, admission requirements, etc.)?**

There are a lot of actions and training opportunities in Spain whose target group are youth with intellectual disabilities.

Most of the training opportunities are promoted by private NGOs that are financially supported by the public administration. Some examples are [Juan XXII Fundation](#), [Discapnet](#) or [Oxiria Fundation](#).

There are, mainly, two types of training opportunities for youth with disabilities in the field of labour:

-Short term trainings: Trainings offered to improve some skills or teach about a very concret topic. Those kind of trainings have a duration of maximum 6 months, and minimum one month, approximately. Some examples of topics are: Training for food handler card, trainings for reading, trainings for social participation, trainings for production of art materials...

-Long term trainings: Trainings offered to learn more things about an specific occupation. Those trainings have a formal and official title and are, basically, adaptations of popular degrees with different amount of materials and methodology, that makes inclusive the learning process.

Some of those degrees are: Degree in cooking, degree in administrative, degree in sales promotion assistant, degree in sales clerck.

All of the trainings presented different durations, topics and ways of evaluation. It depends on the type of training, but all of them have in common the participative and active methodology, that includes the youth as the main character of education. Also, almost all of them have some practical experience in shops or businesses related to the training.

The trainings are taught by experienced trainers in the field, with some knowledge about special education and special needs.

The minimum requirements to all the trainings are to be a citizenship of Spain and have the recognition of the disability level by the public administration. Apart from that, all the trainings have a maximum capacity of participants, so some of the people enrolled doesn't have a place because the training is at his full capacity.

#### **4. List 10 independent life skills.**

1. Personal care
2. Money management
3. Food preparation
4. Getting around
5. Shopping
6. Social skills
7. Autonomy
8. Laundry
9. Physical and mental health care
10. Personal Growth, Awareness, and Problem Solving.

**5. List 5 out of the 10 above that can be trained with young people with intellectual disabilities.**

1. Physical and mental health care
2. Personal Growth, Awareness, and Problem Solving.
3. Social skills
4. Autonomy
5. Personal care

**6. Possible job opportunities in the fields of social entrepreneurship for young people with intellectual disabilities on national level.**

Any opportunity related to the trainings that are available nowadays for youth with intellectual disabilities.